

Neuro-Affective Developmental Psychology Perspectives on Functional Subgrouping and Phases of Development

**Workshop 9-11 January, 2020
by Marianne Bentzen
Wageningen, The Netherlands**



**Organised by Systems-Centered®
Training Netherlands (SCT-NL)**

In this workshop, Marianne will relate the theory of NADP and exercises to the method of functional subgrouping and phases of development. She will draw extensively from her many years of exchanges with Yvonne Agazarian (founder of SCT), about how NADP supports the practice of Functional Subgrouping and the perspective of system phases of development.

What is NADP, neuroaffective developmental psychology?

A compilation and 'map' of developmental research created by Susan Hart, PhD, and Marianne Bentzen, psychotherapist, this theory describes levels of human personality development from in-utero to old age, based on evolutionary psychology, developmental psychology and brain research.

It can be used to assess the current learning zone of a person or group, and to select or fine-tune interventions to that level.

Location:	Trainingscentrum KenKon in Wageningen
Dates	9, 10,11 January 2020 9:00 AM – 5:30 PM
Training fee 3-day workshop	Early bird fee: € 675,00 (until 1 st of October, 2019) Full Fee: € 750,00 (after 1 st of October, 2019) <i>(including lunch, coffee and tea)</i> <i>no VAT / BTW charge</i>

Requirement for participation: the minimum participation requirement is at least one-day experience with Functional Subgrouping

For more information or admission, please contact

Annick Nevejan (Secretary SCT-NL)
+31 (0)6 28 50 55 78

www.sct-nl.nl
anevejan@xs4all.nl

SCT® and Systems-Centered® are registered trademarks of the Systems-Centered Training and Research Institute, Inc., a non-profit organization.

Content workshop

This 3-day experiential workshop will explore various aspects of NAPD theory and experience, and its relevance to Functional Subgrouping. Theory and shared experience will be integrated using Functional Subgrouping.

Outline theory and topics that will be presented and discussed:

- General neuro-affective landscape of development in relation to Functional Subgrouping
- Status, attachment and mentalization with the triune brain model
- Evolutionary psychology: social status behaviours related to the Authority phase
- Attachment theory: attachment behaviours related to the Intimacy phase
- Mentalization theory (empathic reflection): mentalizing behaviors related to group development

January 9th: The autonomic nervous system and the evolutionary foundation for the status system, related to the Authority phase.

- The importance of healthy status hierarchies for human development.
- Regulation of the arousal of 'language' of the brainstem: tone of voice, touch and holding, energetic matching, eye contact, sensorimotor imitation & turn-taking.
- Relationship between human development from in-utero to 8 weeks, and moments of meeting in psychotherapy. Theoretically relating this to the energy dynamics of the joining part of Subgrouping.
- Bringing the above into Functional Subgrouping and theory discussions.

January 10th : The limbic brain and the evolutionary development of the attachment system, related to the Intimacy phase.

- The importance of emotional resonance and containment in human development.
- Exploring and regulating emotions with the 'language' of the limbic brain: shifting focus on self and on the other, emotional attunement, mis-attunement and re-attunement.
- Relationship between human development from 2-9 months, and trust-building in psychotherapy.
- Theoretically relating above to emotional resonance and the ability to move between self and other to feel deeper bonding and shared direction of energy processes in Subgrouping (both joining and building).
- Bringing the above into Functional Subgrouping and theory discussions.

January 11th: The prefrontal brain and the evolutionary development of self-regulation, narratives and mentalization (empathic reflection), related to the capacity for member behaviour.

- The importance of symbol perception, self-control and mentalization in human development.
- Exploring self-regulation and social learning with the cognitive capacities of impulse control, symbolization, self-soothing, emotional empathy, cognitive understanding, episodic memory, developing shared narratives and mentalization.
- Relationship between human development from 9 months to 25 years – and the development of mature member behaviour.
- Bringing the above into Functional Subgrouping and theory discussions.